



SC Annual School Report Card Summary

BOOKMAN ROAD ELEMENTARY

Richland 2

Grades: PK-5

Enrollment: 575

Principal: Michael Guliano

Superintendent: Dr. Katie Brochu

Board Chair: Bill Flemming, Jr., D.M.D.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Excellent	TBD	TBD	Met	N/A
2009	Excellent	Excellent	Gold	Silver	Met	N/A
2008	Good	Good	Silver	N/A	Met	N/A

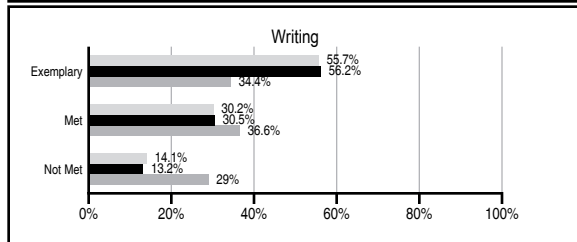
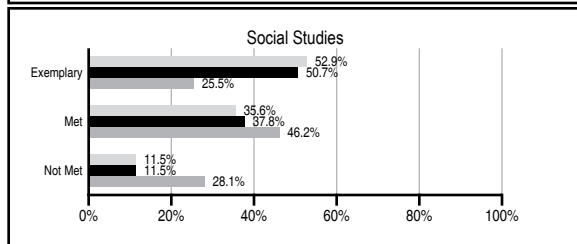
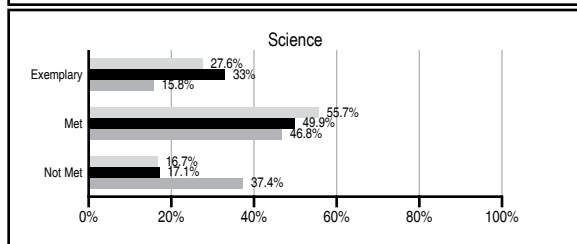
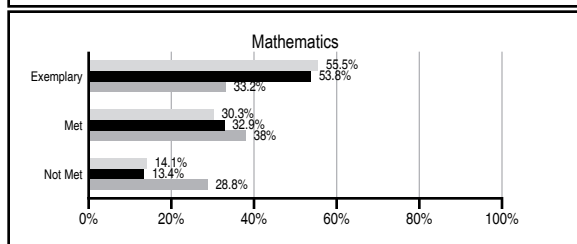
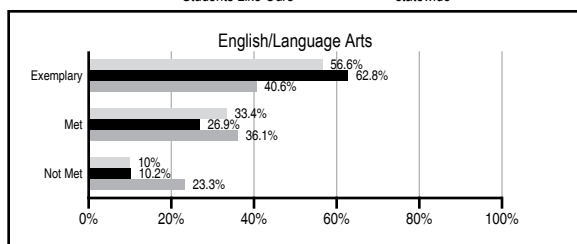
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
22	1	0	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

BOOKMAN ROAD ELEMENTARY [Richland 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=575)				
Retention rate	0.9%	Up from 0.7%	0.6%	1.2%
Attendance rate	97.0%	Down from 97.4%	96.8%	96.1%
Eligible for gifted and talented	23.3%	Down from 23.4%	30.1%	11.7%
With disabilities other than speech	7.4%	Up from 5.8%	6.7%	8.0%
Older than usual for grade	0.0%	No Change	0.0%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=44)				
Teachers with advanced degrees	75.0%	Up from 70.5%	69.0%	60.5%
Continuing contract teachers	75.0%	Up from 70.5%	89.5%	84.6%
Teachers with emergency or provisional certificates	2.6%	Up from 2.5%	0.0%	0.0%
Teachers returning from previous year	79.3%	Up from 76.1%	88.9%	87.0%
Teacher attendance rate	93.1%	Down from 95.4%	95.2%	95.4%
Average teacher salary*	\$50,789	Up 4.2%	\$49,450	\$47,288
Classes not taught by highly qualified teachers	2.2%	Up from 2.0%	0.0%	0.0%
Professional development days/teacher	8.3 days	Down from 9.2 days	10.1 days	10.5 days
School				
Principal's years at school	4.0	Up from 3.0	6.0	4.0
Student-teacher ratio in core subjects	19.1 to 1	Down from 19.3 to 1	20.6 to 1	19.2 to 1
Prime instructional time	89.2%	Down from 91.7%	92.0%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.7%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,572	Up 4.2%	\$6,878	\$7,548
Percent of expenditures for instruction**	67.9%	Down from 71.2%	70.2%	68.7%
Percent of expenditures for teacher salaries**	65.5%	Down from 68.4%	67.6%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	33	95	64
Percent satisfied with learning environment	100.0%	95.7%	98.4%
Percent satisfied with social and physical environment	100.0%	94.7%	100.0%
Percent satisfied with school-home relations	100.0%	92.6%	98.4%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Bookman Road Elementary School is a place where students are challenged to use the nineteen LIFESKILLS and Lifelong Guidelines of Personal Best, Trustworthiness, Truthfulness, Active Listening, and No Putdowns. All students are taught in an atmosphere of love and respect, and encouraged to learn, think, grow, and develop as unique individuals. Our focus on these key elements has helped us achieve high test scores and positive surveys that enabled us to receive a number of awards, including the Palmetto Gold Award, Adequate Yearly Progress designation, and the Red Carpet Award. We have also been recognized as a school that is closing the gap between historically-achieving and historically-underachieving students and for outstanding leadership in children's literacy with the South Carolina Reading Association Administrator of the Year award. Our teachers represent us well as local, state, and national presenters. During the past thirteen years, we have had wonderful teacher representatives as our school's Teacher of the Year. After being selected as Bookman Road teacher of the year, six of these individuals went on to be named district honor roll teachers, two were named District Teacher of the Year, two were named State Teacher of the Year Finalists, and one became the State Teacher of the Year. All teachers and staff at Bookman collaborate and cooperate to make the entire group successful as we continue to learn and sharpen our teaching skills.

Our PASS scores this year show our commitment to providing quality teaching and learning in a nurturing environment to all of our students. We are pleased with the progress of our students but we know that if we are to help our students reach their maximum potential we must carefully study the results of these tests. Our task is to analyze where our students showed growth we would expect, determine why the growth occurred, and to make curriculum and instructional changes to make sure that our children continue to be academically challenged. Conversely, we need to identify what changes need to be made when expectations are not met so that we can continue to ensure success for all our students.

Please carefully review the data contained in this report. Bookman Road Elementary School and Richland School District Two have taken a number of steps to ensure that students are making progress in meeting standards. We are a standards driven school and we make sure that statewide standards are taught. Our attendance is high and we continue to learn best teaching practices. By working together - parent, teachers, and students - we will continue to see positive results on these statewide indicators of success.

Michael Guliano, Principal
Shelley Allen, School Improvement Council Chairperson

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